

Unit

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term:

Data Version: IDEA 201

Organization Unit: JACKSONVILLE UNIVERSITY

Teaching Methods and Styles

Low Priorities

Teaching Essentials	# of Responses (1-5)	Average
Found ways to help students answer their own questions	7	.7
Demonstrated the importance and significance of the subject matter	9.2	.5
Made it clear how each topic fit into the course	1022	.9
Explained course material clearly and concisely	967	.8
Introduced stimulating ideas about the subject	1026	.8
Inspired students to set and achieve goals which really challenged them	10.9	.25
Encouraged student-faculty interaction outside of class (e.g., over		

Reflective and Integrative Learning	# of students	Percentage (1-5)
Stimulated students to intellectual effort beyond that required by most courses	1051	.9
Related course material to real life situations	869	.9
Created opportunities for students to apply course content outside the classroom	105	.28

Collaborative Learning	# of students	Percentage (1-5)
Formed teams or groups to facilitate learning	500	.2
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	150	.2
Asked students to help each other understand ideas or concepts	176	.2

Active Learning	# of students	Percentage (1-5)
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	169	.26
Involved students in hands-on projects such as research, case studies, or real life activities	801	.29
Gave projects, tests, or assignments that required original or creative thinking	172	.2

**Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports*