

Unit

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|--------------------------|--------------------------|---------------|-------------|----------------|----------------------------|
| Overall Outcomes | Much Lower (37 or lower) | Lower (38-44) | Mid (45-55) | Higher (56-62) | Much Higher (63 or higher) |
| Excellence of Course | 10% | 8% | 31% | 25% | 24% |
| Summary Evaluation | 8% | 8% | | | |
| 5-point scale | | | | | |
| Overall Outcomes | | | | | |
| Program Relevant Beliefs | | | | | .1 |
| Member of Peer | | | | | .2 |
| Self-efficacy of course | | | | | .2 |
| Summary Evaluation | | | | | .2 |

Student Self-Ratings and Course Characteristics

Average Rating

| Course Characteristics | Unit Average | IDEA |
|------------------------|--------------|------|
| | | |
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| Student Self-Ratings | Unit Average | IDEA Average |
|--|--------------|--------------|
| As a rule, I put forth more effort than other students on academic work. | .9 | .9 |
| I really wanted to take this course regardless of who taught it. | .9 | .8 |
| When this course began I believed I could master its content. | | |
| My background prepared me well | | |

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