

Unit

Role: Course Evaluation Administrator, JACKSONVILLE UNIVERSITY

Term:

Data Version: IDEA 201

Organization Unit: JACKSONVILLE UNIVERSITY

Teaching Methods and Styles

Low Priorities

Teaching Method/Style	# of Responses	Percentage
Found ways to help student-faculty interaction	1009	.28
Demonstrated the importance and significance of the subject matter	952	.28
Made it clear how each topic fit into the course	952	.28
Explained course material clearly and concisely	1079	.31
Introduced stimulating ideas about the subject	1079	.31
Inspired students to set and achieve goals which really challenged them	1079	.31
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls)	1079	.31

Reflective and Integrative Learning	# of Reports	Percentage (1-5)
Stimulated students to intellectual effort beyond that required by most courses	107	.22
Related course material to real life situations	886	.17
Created opportunities for students to apply course content outside the classroom	105	.17

Collaborative Learning	# of Reports	Percentage (1-5)
Formed teams or groups to facilitate learning	18	.02
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	15	.1
Asked students to help each other understand ideas or concepts	729	.1

Active Learning	# of Reports	Percentage (1-5)
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	66	.2
Involved students in hands-on projects such as research, case studies, or real life activities	798	.15
Gave projects, tests, or assignments that required original or creative thinking	71	.25

*Information in the USR is derived from the Diagnostic Feedback and Learning Essentials Course Reports