

Updated June 2024

*Curriculum Vitae*

**Leesa  
Marante**

Jacksonville University

<https://orcid.org/0000-0002-8590-226X>

**EDUCATION**



Science and Disorders (SPA2001), Florida State University. Instructor: Shannon Hall-Mills, Ph.D., February 2019.

## **RESEARCH EXPERIENCE AND PROJECTS**

Primary Investigator, Dissertation, advised by Shannon Hall-Mills, Ph.D., CCC-SLP, Florida State University: School-Based Speech-on Occupational Stress and Burnout in the School Setting; Fall 2020-December 2021; Successfully defended October 13th, 2021.

Doctoral Research Assistant, supervised by Shannon Hall-Mills, Ph.D., CCC-SLP, Florida State University: Teaching Expository Text Management and Proficiency Skills for Comprehension (TEXT-MAPS): Single Subject Design; Fall 2019-Spring 2020

Pilot case study with adolescent with Noonan syndrome. *Perspectives of the ASHA Special Interest Groups* SIG 1, 6(3), 520-530. [https://doi.org/10.1044/2021\\_PERSP-20-00272](https://doi.org/10.1044/2021_PERSP-20-00272)

6. **Marante, L.** & Farquharson, K. (2021). Tackling burnout in the school setting: Practical tips for school-based speech-language pathologists. *Perspectives of the ASHA Special Interest Groups (SIG 16)*, 6(3), 665-675. [https://doi.org/10.1044/2021\\_PERSP-20-00262](https://doi.org/10.1044/2021_PERSP-20-00262)
7. Hall-Mills, S. & **Marante, L.**, (2020). Text Structure Intervention Supports Expository Text Comprehension of Adolescents with Learning Disabilities: A Systematic Review. *Learning Disabilities Quarterly*. <https://doi.org/10.1177/0731948720906490>.
8. **Marante, L.** & Hall-Mills, S. (2019). Today's Graduate Students, Tomorrow's SLPs: Enhancing School Practicum Experiences. *Perspectives of the ASHA Special Interest Groups (SIG 16)*, 1-8. [https://doi.org/10.1044/2019\\_PERS-SIG16-2019-0003](https://doi.org/10.1044/2019_PERS-SIG16-2019-0003)
9. Gabas, C., **Marante, L.**  
Recommendations for enhanced literacy experiences and collaborative instruction. *Perspectives of the ASHA Special Interest Groups (SIG 16)*. <https://doi.org/10.1044/PERS-SIG16-2018-0012>

#### **Audio Publications/Self-Published Resources**

10. **Marante, L.** Podcast Guest. Tackling Burnout in the School Setting: Getting ahead of the Dread on SLP

6.

### **Non-Refereed Presentations**

16. \*Shivers, G., \*Stevens, L., **Marante, L.** & Gabas, C. (2020, April). Developing language and literacy training modules for early childhood classrooms. Research poster presented to the FSU Undergraduate Research Opportunity Program. (Local)

### **PROFESSIONAL & COMMUNITY SERVICE**

#### **Professional Membership**

American Speech-Language-Hearing Association (ASHA)

American Speech-Language- Hearing Association Special Interest Group 16, School-based Issues (SIG-16)